

REPORT ON WORKSHOP CONDUCTED FOR BSc(N) 4th year

On 21st Oct 2021, Army College of Nursing conducted a workshop for BSc(N) 4th year students on Basic Life Support (BLS) by the INSCOL Academy.

CLASS :- BSc(N) 4th year

VENUE :- DHANVANTRI (Seminar Hall)

The trainers were Mr. Anup Bhandari and Mr. Rahul Aziz. The number of students participated in the workshop were 20 in number as it was paid session. The 50% of the payment was paid by the institute.

The INSCOL Academy trained the students in an efficient manner with all the proper techniques and the manoeuvres. They brought their own high fidelity manikins to train students.

The students also practiced on the manikins and were highly satisfied by the teaching of INSCOL Academy.

All in all, it was knowledgeable and fruitful session.

By Ms. Eliza (C).
Signature of Editorial
Incharge


Teacher's

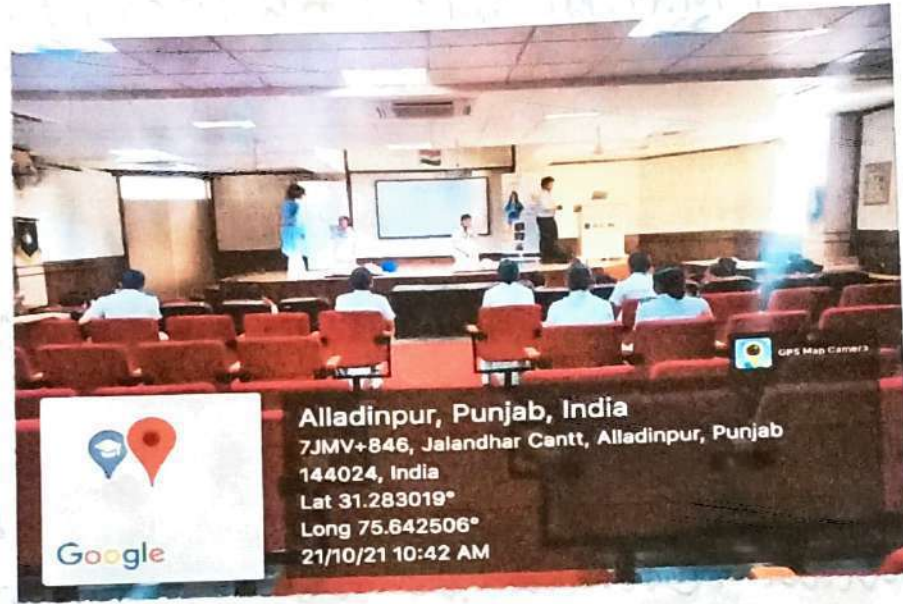



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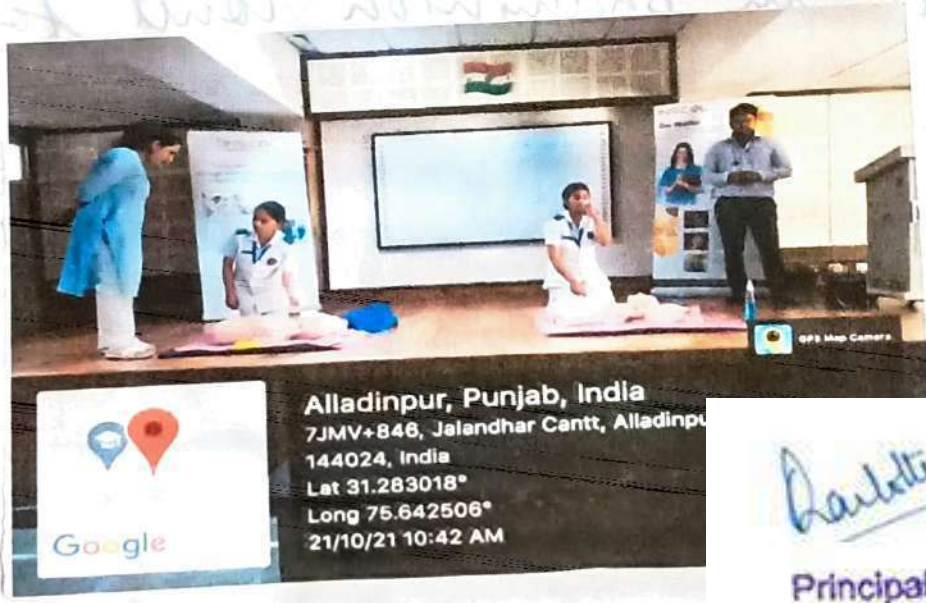
WORKSHOP ON BLS by INSCO



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144024, India
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WORKSHOP ON PROFESSIONAL ADVANCEMENT

Date:- 27 May, 2022

Time:- 9:00 Am - 1:00 pm

Venue:- MPHall.

Workshop is organised by BSc Nursing IVth year students

The topic for Workshop is Professional Advancement.

All students of BSc Nursing IVth year have participated in this workshop Symposium, Panel discussion, Seminar, Role play & Presentation all these event are covered by students

they guided by their guide. Time management was quite good. Group participation was done all three years

actively gave the answers. which have been asked by the students

The event by students become a great success. With

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Workshop on Professional Advancement





**SUCCESS MANTRA
EDUCARE**

Detailed Summary and Analysis of 3 days workshop on

“PERSONALITY DEVELOPMENT

&

PLACEMENT TRAINING”

For B.Sc. Nursing (Final Year)

Conducted from 16 Aug 2022 to 18 Aug 2022

At

Army College of Nursing, Jalandhar Cantt

By

Mr. Sehdev Kumar Sharma (Founding Director)

Mr. Vinod Kumar, Director (Marketing & Operations)

Email: vinod.smedu@gmail.com, Contact: 9988245679, 9988014800

www.smejal.in

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ABOUT SUCCESS MANTRA EDUCARE

1.1 ABOUT US

Success Mantra Educare is a well-established brand in the field of providing the best educational/training services in various domains to our students as well as corporate houses. It was established in 2015 by two educationists and visionaries who tirelessly worked together to bring the project into reality. They sensed the dire need for genuine coaching for young minds. Consequently, Success Mantra Educare came into existence. It has been proving its worth for the last six years in the field of nurturing the young talents, competitive examinations and excellence in English Language.

1.2 OUR PHILOSOPHY

We believe that the future of a student depends on three stakeholders i.e. parents of a student, teachers, and the student himself/herself. They all need to be seriously aligned and focused on the holistic development of a student. All of them should have a win-win perspective. We also believe that students should be guided in the right career direction as per their desire and acumen of students. We aim to make our students worthy professionals and respectable citizens.

1.3 OUR VISION

Our organization aspires to become one of the leading educational institutions with a diversified portfolio which can cater to the present and potential training and development needs of our clients.

1.4 OUR MISSION

- To provide our students with quality education through innovative pedagogy
- To guide them to explore their personal and professional acumen
- To prepare them to accept future challenges with confidence
- To assist them to become efficient and effective professional

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KNOW ABOUT OUR TRAINERS

No.	Name and designation	Qualification	Experience
1	Sehdev Sharma (Founding Director)	<ul style="list-style-type: none">• M.Phil (HRM)• MBA (HRM)• LL.B.• M.A. History• PGDJMC	<ul style="list-style-type: none">• 31 yrs plus professional experience• 20 Yrs in Indian Air Force in Technical stream• 6.5 yrs in LPU as Assistant Professor
2	Vinod Sharma (Director – Operations)	<ul style="list-style-type: none">• MBA (MKTG & IT)• B.Ed (Mathematics)• Microsoft Certified Professional (MCP)• Project Management Professional (PMI Inc. USA)• Diploma in Educational Administration & Management (ACT)	<ul style="list-style-type: none">• Coaching for Millitary School and Sainik School entrance examination.• Counsellor and Career Guidance.• Coaching for competitive exams (ARMY GD, AFCAT, ACC, PO& Clerks)• 18 Yrs of experience in Sales and Marketing in various industries such as: - Pharmaceutics, Education, ERP Software selling etc.

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TRAINING SCHEDULE DAY WISE

The training schedule was planned for 59 students of B.Sc. Nursing final year. The schedule was:

Day one	
<i>Pre-lunch</i>	<i>Post Lunch</i>
Soft Skills Development	Language and Communication Skills
Critical Thinking	Grammar
Problem Solving	Reading Skills
Barrier to Communication	Writing Skills

Day Two	
<i>Pre-lunch</i>	<i>Post Lunch</i>
Analytical Skills	Human Value Development
Thinking Process	Interpersonal Relations
Reasoning Skills	Self Discipline
Brainstorming	Awareness of Media Dangers

Day Three	
<i>Pre-lunch</i>	<i>Post Lunch</i>
Personal and Psychological Development	Employability Skills
Competitive Skills	CV Writing
Career Options	Interview Skills

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Part 1 STATISTICAL ANALYSIS

Detailed Report of Analysis Lecture wise

DAY 1													
Soft Skills Development						Language and Communication Skills							
Critical Thinking		Problem Solving		Barrier to Communication		Grammar		Reading Skills		Writing Skills			
Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score		
87	124	98	128	83	128	88	143	92	133	94	146		
Percentage of Growth in concept		24 %		28 %		28 %		43 %		33 %		46 %	

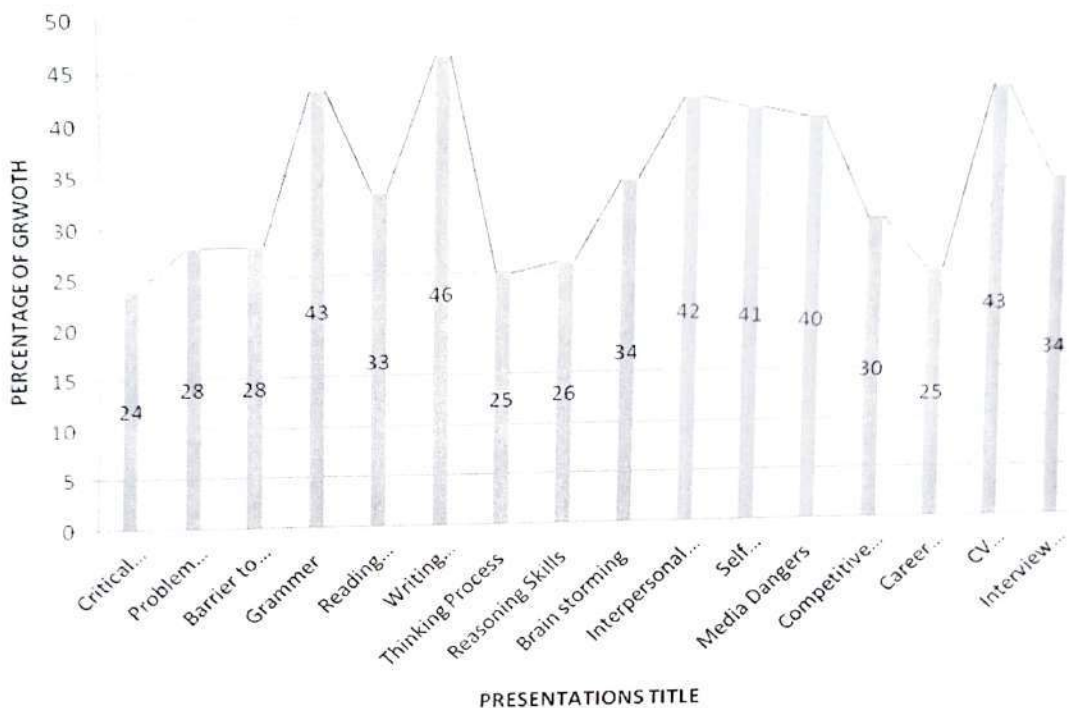
DAY-2													
Analytical Skills						Human Value Development							
Thinking Process		Reasoning Skills		Brainstorming		Interpersonal Relations		Self Discipline		Media Dangers			
Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score		
86	125	99	126	108	134	101	142	85	141	98	140		
Percentage of Growth in concept		25 %		26 %		34 %		42 %		41 %		40 %	

DAY-3									
Personal and Psychological Development					Employability Skills				
Competitive Skills			Career Options		CV Writing		Interview Skills		
Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score	Pre Session Score	Post Session Score
92	130	109	125	86	143	83	134		
Percentage of Growth in concept		30		25					

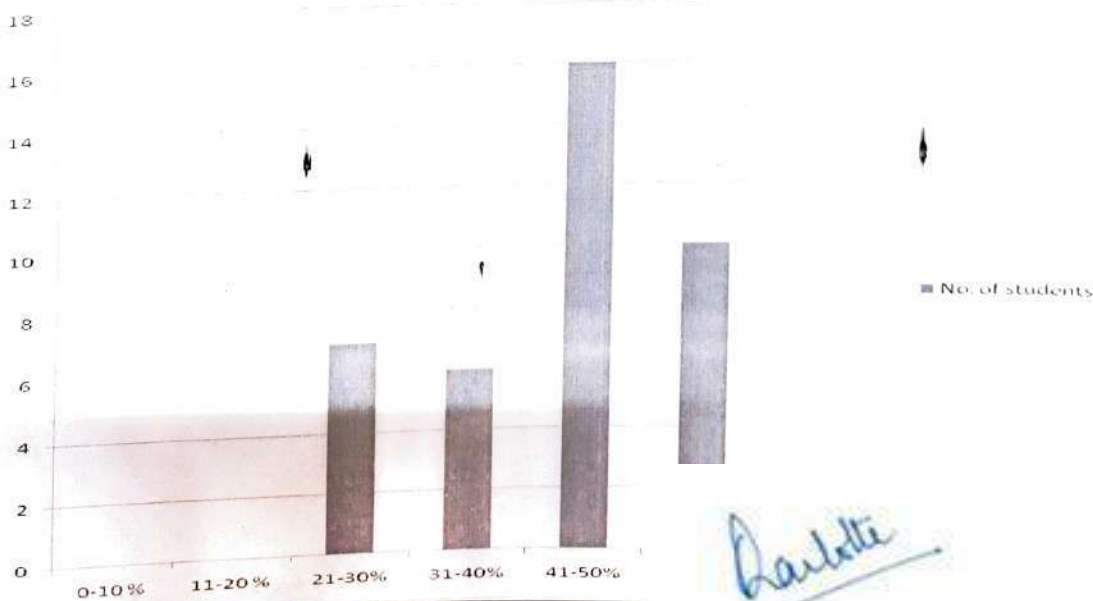
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OVER ALL GROWTH LECTURE WISE BAR CHART



No. of students wise growth percentage



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DAY-WISE STATISTICAL DATA OF GWROTH OF STUDENTS INDIVIDUALLY

Roll No.	Name	DAY 1											
		Soft Skills Development						Language and Communication Skills					
		Critical Thinking		Problem Solving		Barrier to Commun.		Grammar		Reading Skills		Writing Skills	
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	Anamika das	0	0	0	0	0	0	0	0	0	0	0	0
2	Anchal pandey	2	3	2	3	2	4	2	4	3	4	3	4
3	Anju Rawat	2	3	3	4	3	4	3	4	3	4	3	3
4	Anuradha	2	3	3	4	4	5	4	4	3	4	4	4
5	Anuradha Khushwaha	0	0	0	0	0	0	0	0	0	0	0	0
6	Anuradha Prajapati	2	3	3	4	3	4	3	3	3	4	3	4
7	Bindukia Vaishnav	2	3	2	3	1	3	2	4	3	4	2	4
8	Durga Gurung	2	3	2	3	2	4	3	3	2	3	2	4
9	Jyoti	0	0	0	0	0	0	0	0	0	0	0	0
10	Jyoti Kashyap	2	3	2	3	3	3	2	4	2	4	1	4
11	K Rajalakshmi	2	3	2	3	2	3	3	3	3	3	3	4
12	Khubhu	0	0	0	0	0	0	0	0	0	0	0	0
13	Kirti Sagwan	2	3	3	3	2	3	2	4	2	3	2	4
14	Kriti Tiwari	2	3	3	3	2	3	1	3	3	3	2	3
15	Kaushki	0	0	0	0	0	0	0	0	0	0	0	0
16	Kumari Archana	3	4	3	3	2	3	2	3	2	3	2	3
17	KM Jyoti	2	3	2	3	2	3	2	4	1	3	2	4
18	M Bindu	2	4	2	4	3	3	2	3	2	3	3	3
19	Maanshu	2	3	3	3	2	3	2	4	2	3	3	3
20	Mala	2	3	3	3	2	3	2	4	2	3	2	4
21	Manju	2	3	3	3	2	3	2	4	2	3	2	4
22	Minu Kumari	2	3	2	3	1	3	2	4	3	4	2	4
23	Monika	2	3	2	3	2	3	2	4	1	3	2	4
24	Monika Depoa	3	3	2	3	2	3	3	3	3	4	3	4
25	Monika Kumari	2	3	3	3	2	3	1	3	3	3	2	3
26	Navdeep Kaur	2	3	3	4	3	4	3	4	3	3	3	3
27	Neha Kumari	2	3	3	3	2	3	2	4	2	3	2	4
28	Neha Yadav	2	3	3	3	2	3	1	3	3	3	2	3
29	Niketa Thakur	2	3	2	3	1	3	2	3	3	4	1	4
30	Palavi Kumari	2	3	3	3	2	3	2	4	2	3	3	3

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Roll No.	Name	DAY 1											
		Soft Skills Development						Language and Communication Skills					
		Critical Thinking		Problem Solving		Barrier to Common.		Grammar		Reading Skills		Writing Skills	
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
31	Payal	0	0	0	0	0	0	0	0	0	0	0	0
32	Pooja Kumari	0	0	0	0	0	0	0	0	0	0	0	0
33	Pooja Yadav	3	3	2	3	2	3	2	3	1	3	2	4
34	Pooja Yadav	0	0	0	0	0	0	0	0	0	0	0	0
35	Poonam	2	3	3	3	2	3	2	4	2	3	2	4
36	Poonam Kumari	0	0	0	0	0	0	0	0	0	0	0	0
37	Prachi Joshi	0	0	0	0	0	0	0	0	0	0	0	0
38	Preeti	0	0	0	0	0	0	0	0	0	0	0	0
39	Prerna	3	3	2	3	1	3	2	4	3	4	2	4
40	Priya Yadav	2	3	3	4	3	4	3	3	3	4	3	4
41	Rich	2	3	2	3	2	3	2	4	1	3	2	4
42	Ritu Rawat	2	3	2	3	2	3	3	4	3	3	2	4
43	Ruchi	3	3	2	3	2	3	0	0	0	0	0	0
44	Saloni	0	0	0	0	0	0	0	0	0	0	0	0
45	Sangeeta	0	0	0	0	0	0	0	0	0	0	0	0
46	Sanskriti	2	3	2	3	1	3	2	4	3	4	2	4
47	Shalini	0	0	0	0	0	0	0	0	0	0	0	0
48	Shally	2	3	2	3	1	3	2	3	3	3	3	3
49	Siddhi	0	0	0	0	0	0	0	0	0	0	0	0
50	Simran Kaur	0	0	0	0	0	0	0	0	0	0	0	0
51	Sonali	3	4	3	4	2	3	2	3	2	3	2	3
52	Srishti Singh	2	3	2	3	2	3	2	4	1	3	2	4
53	Swati	2	4	2	4	3	3	2	3	2	3	3	3
54	Swevata	2	3	3	3	2	3	2	4	2	3	3	3
55	Tapati	2	3	2	3	2	3	2	3	1	3	2	3
56	Tejaswini	3	3	2	3	2	3	3	3	3	4	3	4
57	Veena	0	0	0	0	0	0	0	0	0	0	0	0
58	Yachika	0	0	0	0	0	0	0	0	0	0	0	0
59	Zeenat	0	0	0	0	0	0	0	0	0	0	0	0

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Roll No.	Name	DAY-2											
		Analytical Skills						Human Value Development					
		Thinking Process		Reasoning Skills		Brainstorming		Interpersonal Relations		Self Discipline		Media Dangers	
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	Anamika das	0	0	0	0	0	0	0	0	0	0	0	0
2	Anchal pandey	3	3	2	3	2	4	2	4	3	3	2	4
3	Anju Rawat	2	3	3	4	3	3	3	4	3	4	2	4
4	Anuradha	3	3	3	2	4	4	2	3	2	3	3	3
5	Anuradha Khushwaha	1	3	2	3	3	4	2	4	3	4	3	3
6	Anuradha Prajapati	3	4	3	3	3	4	3	4	2	4	3	3
7	Bindukia Vaishnav	2	3	3	3	2	4	2	3	2	4	3	3
8	Durga Gurung	2	2	2	3	3	3	2	3	3	4	3	3
9	Jyoti	0	0	0	0	0	0	0	0	0	0	0	0
10	Jyoti Kashyap	2	3	2	3	2	4	3	3	2	4	3	2
11	K Rajalakshmi	2	3	3	3	3	3	3	3	2	3	2	3
12	Khubhu	0	0	0	0	0	0	0	0	0	0	0	0
13	Kirti Sagwan	0	0	0	0	0	0	0	0	0	0	0	0
14	Kriti Tiwari	0	0	0	0	0	0	0	0	0	0	0	0
15	Kaushki	0	0	0	0	0	0	0	0	0	0	0	0
16	Kumari Archana	2	3	2	3	2	4	3	3	2	4	2	4
17	KM Jyoti	2	3	2	3	3	3	2	4	2	4	3	3
18	M Bindu	2	4	3	3	2	4	3	3	3	3	2	4
19	Maanshu	2	4	3	4	3	3	3	4	2	4	3	3
20	Mala	2	3	2	3	3	3	2	4	2	3	2	4
21	Manju	3	3	2	3	3	3	2	4	2	4	3	3
22	Minu Kumari	2	3	3	3	2	4	2	3	2	4	3	3
23	Monika	2	3	2	3	3	3	3	4	2	3	2	4
24	Monika Depoa	2	3	3	3	3	3	3	3	2	3	2	3
25	Monika Kumari	2	3	3	4	3	3	3	3	2	3	2	3
26	Navdeep Kaur	2	3	3	4	3	3	3	4	3	4	2	4
27	Neha Kumari	2	3	3	4	3	3	3	4	3	4	2	4
28	Neha Yadav	2	3	2	3	3	3	2	4	2	4	3	4
29	Neha Yadav	2	3	2	3	2	4	3	3	2	4	2	4
30	Niketa Thakur	2	3	3	3	2	4	2	3	2	4	3	3
30	Palavi Kumari	2	3	2	4	3	3	2	4	2	4	3	4

19 Students Absent ?

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Roll No.	Name	DAY 2											
		Analytical Skills						Human Value Development					
		Thinking Process		Reasoning Skills		Brainstorming		Interpersonal Relations		Self Discipline		Media Dangers	
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
31	Payal	0	0	0	0	0	0	0	0	0	0	0	0
32	Pooja Kumari	0	0	0	0	0	0	0	0	0	0	0	0
33	Pooja Yadav	2	3	2	3	3	3	3	4	1	3	2	4
34	Pooja Yadav	0	0	0	0	0	0	0	0	0	0	0	0
35	Poonam	2	3	2	3	3	3	2	4	2	3	3	3
36	Poonam Kumari	0	0	0	0	0	0	0	0	0	0	0	0
37	Prachi Joshi	0	0	0	0	0	0	0	0	0	0	0	0
38	Preeti	0	0	0	0	0	0	0	0	0	0	0	0
39	Purna	2	3	3	3	2	2	2	3	2	4	3	3
40	Priya Yadav	3	4	3	3	4	4	3	4	2	4	3	3
41	Richu	2	3	2	3	3	3	4	4	2	3	2	4
42	Ritu Rawat	2	3	2	3	3	4	3	4	1	3	2	4
43	Ruchi	3	3	2	3	3	3	2	4	2	3	2	4
44	Saloni	0	0	0	0	0	0	0	0	0	0	0	0
45	Sangeeta	0	0	0	0	0	0	0	0	0	0	0	0
46	Sanskriti	2	3	3	3	2	3	2	3	2	4	3	3
47	Shalini	0	0	0	0	0	0	0	0	0	0	0	0
48	Shally	2	3	3	3	2	4	2	3	2	4	3	4
49	Siddhi	2	3	3	3	2	4	2	3	2	4	3	4
50	Simran kaur	0	0	0	0	0	0	0	0	0	0	0	0
51	Sonali	0	0	0	0	0	0	0	0	0	0	0	0
52	Srishti Singh	0	0	0	0	0	0	0	0	0	0	0	0
53	Swati	2	3	2	4	1	3	3	3	2	4	2	4
54	Swevata	2	3	2	3	3	3	2	4	2	3	2	4
55	Tapati	2	4	3	3	2	4	3	3	3	3	2	4
56	Tejaswini	2	4	3	4	3	3	3	4	2	3	2	4
57	Veena	2	3	2	3	3	3	2	4	2	3	2	4
58	Yachika	2	3	2	3	3	3	3	3	2	3	2	3
59	Zeenat	2	3	3	3	3	3	3	3	2	3	2	3

Basit

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Roll No.	Name	DAY-3								Total Pre	Total Post	Change	Change in percentage
		Personal and Psychological Development				Employability Skills							
		Competitive Skills		Career Options		CV Writing		Interview Skills					
		Pre	Post	Pre	Post	Pre	Post	Pre	Post				
1	Anamika das	0	0	0	0	0	0	0	0	0	0	0	0.0
2	Anchal pandey	2	3	2	4	1	3	2	3	35	56	21	60.0
3	Anju Rawat	3	3	3	3	2	4	3	4	44	58	14	31.8
4	Anuradha	2	3	2	4	2	4	2	4	45	57	12	26.7
5	Anuradha Khushwaha	3	4	2	3	3	4	2	4	24	36	12	50.0
6	Anuradha Prajapati	3	4	2	4	3	3	3	4	45	59	14	31.1
7	Bindukia Vaishnav	2	3	3	3	2	4	1	3	34	54	20	58.8
8	Durga Gurung	2	4	3	3	2	3	2	4	37	52	15	40.5
9	Jyoti	0	0	0	0	0	0	0	0	0	0	0	0.0
10	Jyoti Kashyap	3	3	3	4	2	4	3	3	37	54	17	45.9
11	K Rajalakshmi	2	4	3	3	2	3	2	3	39	50	11	28.2
12	Khubhu	0	0	0	0	0	0	0	0	0	0	0	0.0
13	Kirti Sagwan	3	3	2	4	1	3	2	3	35	53	18	51.4
14	Kriti Tiwari	0	0	0	0	0	0	0	0	13	18	5	38.5
15	Kaushki	0	0	0	0	0	0	0	0	0	0	0	0.0
16	Kumari Archana	3	3	2	3	4	4	2	4	38	54	16	42.1
17	KM Jyoti	2	3	3	2	3	3	3	4	36	52	16	44.4
18	M Bindu	2	3	3	3	2	4	3	3	39	54	15	38.5
19	Maanshu	2	3	3	3	2	4	1	4	37	55	18	48.6
20	Mala	2	3	3	2	3	3	3	4	38	52	14	36.8
21	Manju	3	3	2	4	1	3	2	3	35	53	18	51.4
22	Minu Kumari	2	3	3	3	2	4	1	3	34	54	20	58.8
23	Monika	2	3	3	3	2	4	2	3	34	53	19	55.9
24	Monika Depoa	2	4	3	3	2	3	2	3	40	51	11	27.5
25	Monika Kumari	2	3	3	2	3	3	3	4	39	49	10	25.6
26	Navdeep Kaur	3	3	3	3	2	4	3	4	44	57	13	29.5
27	Neha Kumari	2	4	3	3	2	3	2	3	36	54	18	50.0
28	Neha Yadav	3	3	2	4	1	3	2	3	34	52	18	52.9
29	Niketa Thakur	2	3	3	3	2	4	1	3	33	53	20	60.6
30	Palavi Kumari	2	3	3	3	2	4	2	3	37	54	17	45.9

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Roll No.	Name	DAY-3								Total Pre	Total Post	Percentage Change
		Personal and Psychological Development				Employability Skills						
		Competitive Skills		Career Options		CV Writing		Interview Skills				
		Pre	Post	Pre	Post	Pre	Post	Pre	Post			
31	Payal	0	0	0	0	0	0	0	0	0	0	0
32	Pooja Kumari	0	0	0	0	0	0	0	0	0	0	0
33	Pooja Yadav	2	3	3	3	2	4	2	3	34	52	18
34	Pooja Yadav	0	0	0	0	0	0	0	0	0	0	0
35	Poonam	2	4	3	3	2	3	2	3	36	52	16
36	Poonam Kumari	0	0	0	0	0	0	0	0	0	0	0
37	Prachi Joshi	0	0	0	0	0	0	0	0	0	0	0
38	Preeti	0	0	0	0	0	0	0	0	0	0	0
39	Prerna	2	3	3	3	2	4	1	3	35	52	17
40	Priya Yadav	3	4	2	4	3	3	3	4	46	59	13
41	Richu	2	4	3	3	2	4	2	3	35	54	19
42	Ritu Rawat	2	3	3	3	2	4	2	3	33	54	21
43	Ruchi	3	3	2	4	1	3	2	3	37	53	16
44	Saloni	0	0	0	0	0	0	0	0	0	0	0
45	Sangeeta	0	0	0	0	0	0	0	0	0	0	0
46	Sanskriti	2	3	3	3	2	4	1	3	34	53	19
47	Shalini	0	0	0	0	0	0	0	0	0	0	0
48	Shally	2	3	3	3	2	4	1	3	35	52	17
49	Siddhi	0	0	0	0	0	0	0	0	0	0	0
50	Simran kaur	0	0	0	0	0	0	0	0	0	0	0
51	Sonali	3	3	2	3	4	4	2	4	37	55	18
52	Srishti Singh	2	3	3	2	3	3	3	4	36	52	16
53	Swati	2	3	3	3	2	4	3	3	39	54	15
54	Swevata	2	3	3	3	2	4	1	3	37	54	17
55	Tapati	2	3	3	3	2	4	2	3	33	51	18
56	Tejaswini	2	4	3	3	2	3	2	3	40	51	11
57	Veena	0	0	0	0	0	0	0	0	0	0	0
58	Yachika	0	0	0	0	0	0	0	0	0	0	0
59	Zeenat	0	0	0	0	0	0	0	0	0	0	0

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PART 2- THEORETICAL ANALYSIS AND REPORTS

Activity Details and Learning Outcomes

S.No.	Name of the Module	Objective	Modus Operandi and Learning Outcomes
1	Critical Thinking	To assure that students have better-thinking ability, especially during their professional responsibilities	<ul style="list-style-type: none"> • The mode of Operandi used in this module was presented along with an open house discussion about live experiences students had during their working at MH Jalandhar Cantt. • Most of them were not at all aware of the concept. Some of them participated in live case studies and shared their views about critical thinking. • The overall growth experienced by the class was 24 % in this module.
2	Problem Solving	To let students understand about types of problems they can face and how to deal with them.	<ul style="list-style-type: none"> • The modus operandi for this module was power point presentation and case studies of various organizations. • Most of the students were aware of the types of problems they can face in their day-to-day life. • The session was brainstorming and lots of queries came during it. The topic was interesting and new to the students. • The overall growth experienced by the class was 28 % in this module.
3	Barrier to Communication	To let students about various issues they can face during communication with patients, doctors, management, and colleagues.	<ul style="list-style-type: none"> • The modus operandi for this module was power point presentation and free mind discussion especially based on personal experiences. • Most of the students were aware of the basic concept of communication but lots of questions and queries came up in this session. • The overall growth experienced by the class was 28 % in this module.
4	Basic Grammar	The objective of this module was to be aware and refresh the knowledge of students about basic principles of grammar so that they can have effective oral and written communication.	<ul style="list-style-type: none"> • The modus operandi for this session was "On board rules discussion". • The students were appraised about Parts of speech, Tenses, Articles, Prepositions, and Complex and compound sentences. • The ame

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			<ul style="list-style-type: none"> The overall growth experienced by the class was an amazingly 43 % in this module.
5	Reading skills	Being medical professionals, students need to read lots of medical reports and documents. The modules were planned to tone up their reading skills.	<ul style="list-style-type: none"> The modus operandi for this module was quite a practical one. The speed of reading of every student was checked during a class activity. Most of them were found slow and inactive reading. The speed read techniques such as Scanning, skimming, and Quantum Reading Skills practical were discussed and practiced in this session. The students were seen much enthusiasm as they were hardly aware that their reading skills could be developed easily. The overall growth experienced by the class was an amazingly 33 % in this module.
6	Writing Skills	To let students know to handle personal and professional writing needs.	<ul style="list-style-type: none"> The modus operandi for this session was almost practice. Thematic Appreciation Technique (TAT) was a practice to tone up the writing and thinking skills of students. With the support of Grammar and critical thinking, their level of expression improved. The overall growth experienced by the class touched zenith score at 46 % in this module.
7	Thinking Process	To let students understand what is thinking process is and what are various processes of it are.	<ul style="list-style-type: none"> The modus operandi for this module was power point presentation and detailed discussion. The students were asked to brainstorm various ideas. The overall growth experienced by the class was 25 % in this module.
8	Reasoning Skills	To make sure that our students have better reasoning and analytical skills to make better decisions.	<ul style="list-style-type: none"> The modus operandi in this session was theoretical as well practical. Students were given some examples cue c The giver

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			<p>double-story home with them.</p> <ul style="list-style-type: none"> • They were enthusiastic to do an activity to use brains, define problems and come up with the right solution. • The overall growth experienced by the class was amazingly 26 % in this module.
9	Self Discipline	To appraise students about the concept of self-discipline and its use in life	<ul style="list-style-type: none"> • The modulus Operandi in this session was power point presentation. • Students were active in the session and gave their input on the concept. • The overall growth of the session was 41%.
10	Media Dangers	Let students appraise the value of the usage of social media and its dangers in their professional life.	<ul style="list-style-type: none"> • A PowerPoint presentation was used to cover this module. • Students asked a certain good question and their queries were settled. • It proved to be a very new and innovative module for them which they were not very aware of. • The overall growth was adjudged at 40%.
11	Competitive Skills	The potential careers are based on competitive skills. We tried to students being serious about this concept and clarify their doubts.	<ul style="list-style-type: none"> • A PowerPoint presentation and open house discussion were held on the subject matter for this module. • Students learned about various competitions they can appear in and fulfill their dreams. • The growth of this session was 30 %.
12	Career Options	To let students know about the wide range of options they have after getting graduated from this college.	<ul style="list-style-type: none"> • The modus operandi was power point presentation as well as an open house discussion about various career options available for students other than medical also. • The students were seen as very enthusiastic and they all participated well in the discussion. • The overall growth of the module was 25%.
13	CV Writing	Updating the knowledge and skills of students to jot down their resumes /CVs.	<ul style="list-style-type: none"> • The detailed format of various types of resumes was disc • In the in but after their res substan

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			<p>resumes.</p> <ul style="list-style-type: none">All students enthusiastically participated in this exercise. The overall growth for the development of resume writing skills was 77 % which was one the most stunning development.
14	Interview Skills	To provide knowledge to students about the interview, their types, process, dressing, and frequently asked questions.	<ul style="list-style-type: none">All the students were allowed to have personal experience of one-to-one interviews with the trainers.The best 5 students were selected in the final round and two were adjudged to have excellent confidence to appear in the interview. These interviews were conducted before the class so that other students could also get a realistic idea about the types of questions asked in an interview and other such requirements.After the detailed presentation, students were more confident and clear about their pre, during, and post sessions of "Do's and Don'ts".Students assessed their overall growth of about 47.65 %.

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Real-time feedback was given by students for the whole PD Session

Roll. No.	Name	Feedback about session
1	Anamika das	ABSENT
2	Anchal pandey	The session was very interesting and motivating, I resolved all my doubts and get a clear vision of my career.
3	Anju Rawat	The session was excellent and motivating. The best part was the career counseling it was excellent and we also learn about different skills.
4	Anuradha	The duration of PDP session should be increased to at least 1 week and there should be no disturbance in the class
5	Anuradha Khushwaha	The session was good and helpful but it needs to include some more activities and some outdoor activities. Overall session was good.
6	Anuradha Prajapati	The overall PDP session was good and the activities conducted were very effective in personality development. I expect the sessions to be conducted every year. Thank you.
7	Indicia Vaishnav	The session was very fruitful and eye-opening for me. The knowledge provided was needed. The session should be conducted regularly.
8	Durga Gurung	The PDP session was fruitful. The duration of the session was short but it covered all those areas which were needed for my development.
9	Jyoti	ABSENT
10	Jyoti Kashyap	The PDP session was overall very fruitful. All the knowledge provided was up to the mark and quality knowledge is given. Should conduct regular sessions.
11	K Rajalakshmi	Good learning and brainstorming session. I developed a lot.
12	Khubhu	ABSENT
13	Kirti Sagwan	The PDP session was good and helpful in many ways for preparing us for further interviews and career opportunities.
14	Kriti Tiwari	Average. We learn something new about our career goals.
15	Kaushik	ABSENT
16	Kumari Archana	The PDP session was good. If there was more cv presentation it will become above average.
17	KM Jyoti	A PDP session is helpful in interview skills and it may be more helpful to conduct more group activities that build confidence in an individual.
18	M Bindu	The PDP session was very useful and enlightening. I have learned many skills and will try to apply them in my daily life.
19	Maanshu	The PDP session was quite fruitful. Could have been better. Participated in various activities which enhanced my few skills. Got to know about CV writing and how to give an interview.
20	Mala	The PDP session was very helpful it helps me in my interview preparation and Vinod sir's presentation helps me in deciding on my profession.
21	Manju	The PDP session is very fruitful. It helped to understand CV PREPARATION and handle interview questions. It could have been better if this practiced daily basis
22	Minu Kumari	The PDP session was helpful for n choose better career options.
23	Monika	It was very helpful for me to incre options and help to choose better
24	Monika Depoa	this session was fruitful for me as and helps to choose better career

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25	Monika Kumari	the session was average and I get to know about the career options after my BSc nursing degree.
26	Navdeep Kaur	the session was average and it improved my knowledge.
27	Neha Kumari	the session was fruitful and lots of information was gained. It was very helpful for the future.
28	Neha Yadav	The session was fruitful and helps us to get knowledge about present-day competitions.
29	Niketa Thakur	The presentation about career options, cv writing, and the interview was good and helpful
30	Palavi Kumari	session was good. I get awarded many things.
31	Payal	absent
32	Pooja Kumari	absent
33	Pooja Yadav	the session was informative and upgraded my knowledge.
34	Pooja Yadav	absent
35	Poonam	The best part of the session was resume writing and an interview. We have learned a lot.
36	Poonam Kumari	absent
37	Prachi Joshi	absent
38	Preeti	absent
39	Prerna	The session was very good. A new learning experience.
40	Priya Yadav	Interactive session. The best learning is resume writing and interview skills. Also helped in improving analytical thinking.
41	Richu	interactive. Personality development was good.
42	Ritu Rawat	Found the session very effective but I think it would be more fruitful if we get to know our mistakes in the interview as it was a "mock interview".
43	Ruchi	The session was very interactive and highly informative about interview skills. Thank you so much for such great learning.
44	Saloni	absent
45	Sangeeta	absent
46	Sanskriti	This session was very helpful. This session improves our interview skills too. Thank you for the session.
47	Shalini	absent
48	Shally	Overall the session is very interactive and educational hope it is helpful for me in my future.
49	Siddhi	absent
50	Simran Kaur	absent
51	Sonali	The session is very interactive, this will help me in the future.
52	Srishti Singh	The session was fruitful. It will help us with our placements.
53	Swati	The session helps us to enhance our inner talent and we were able to get to know about further scopes in nursing.
54	Swevata	PDP Sessions were really good and they will help me in the future.
55	Tapati	These lecturers were very helpful
56	Tejaswini	Absent
57	Veena	absent
58	Yachika	absent
59	Zeenat	Absent

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Part 3 Final Analysis and Recommendations

S.No.	<i>General Analysis</i>
1	The highest level of development was observed in the case of the "writing skills" module which was about 46 % .
2	The grammar, interpersonal skills, self-discipline, and media coverage modules scored about 40% of overall development.
3	The training modules focused to provide practical training to students along with the academic presentation. Almost all the students seriously participated in various activities related to "Communication, Group Discussion, Team Work and Leadership". They tried to understand real-life experiences through these activities.
4	The resume writing and interview skills were adjudged the best participative modules of a whole training session.
6	The overall development of students was reckoned at 43.15% as some modules are inducted first time in this training session.

S.No.	<i>Overall positive remarks by the students about the whole PD session</i>
1	Undoubtedly, most of the students gave feedback that the session was quite useful, and innovative and contributed to their personal and professional growth.
2	Most of them liked and appreciated some key training modules such as Resume Writing, Career Development, Self Discipline, Problem-Solving practical exercise, and Dangers of Media.
3	Almost all of them liked the way our organization prepared and presented the various modules and various activities and interactions.

S.No.	<i>Some negative concerns about PD Session as remarked by students</i>
1	Out of 59 students, only 41 attended the session.
2	The students sometimes felt suffocative and overloaded due to back-to-back modules.
3	The low level of enthusiasm and active participation of some of the students was observed.
4	Some students were concerned about some breaks in between back-to-back sessions.
5	Deviations to be avoided during the sessions (students get busy with their academic work).

S.No.	<i>Our recommendation for the next PD Session</i>
1	There is an urgent need for a proper training calendar to be planned for the final year students so that all modules shot not are compacted into 3 days training schedule. An MoU can be signed by the authorities with us so that we deliver these modules in the whole final year. It will bring in more effectiveness and learning.
2	Undoubtedly, the syllabus of the PDP session was little more than sufficient as 14 different modules were delivered within 3 days.
3	A faculty member can also suggest some modifications in our training modules as they frequently interact with students.
4	The students should be counseled by class teachers about the utility of PDP sessions and they must be asked to be participative and active learning mode.

(VINOD SHARMA)

SUCCESS MANTRA EDUCARE
Director Marketing and Operations

(Signature)
(Authorised Signatory)

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(Signature)
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